NORTH CAROLINA GENERAL ASSEMBLY



Session 2017

Legislative Fiscal Note

Short Title:	National and State Mottos in Schools Act.
Bill Number:	House Bill 965 (Second Edition)
Sponsor(s):	Representatives Bert Jones, Johnson, Arp, and Shepard

SUMMARY TABLE

FISCAL IMPACT OF H.B. 965, V.2

	<u>FY 2018-19</u>	<u>FY 2019-20</u>	<u>FY 2020-21</u>	<u>FY 2021-22</u>	<u>FY 2022-23</u>	
State Impact						
General Fund Revenue	-	-	-	-	-	
Less Expenditures						
General Fund Impact	Likely Insignificant Budget Cost - Refer to Fiscal Analysis section					
NET STATE IMPACT	Likely Insignificant Budget Cost - Refer to Fiscal Analysis section					

FISCAL IMPACT SUMMARY

House Bill 965 requires "the display of the national motto, 'In God We Trust,' and the English translation of the State motto, 'To Be Rather Than to Seem,' in at least one prominent location of each school, such as an entry way, cafeteria, or other common area" in all traditional public and charter schools of the State as well as in the North Carolina School of the Arts and the North Carolina School of Science and Mathematics.

FISCAL ANALYSIS

House Bill 965 does not specify the style or form of the display. Some schools may choose to create the display internally, using resources available to them. Other schools may choose to purchase a display from a third party. While this bill does necessitate the creation or purchase of roughly 2,500 displays across the State, it is unlikely to have a significant fiscal impact. The bill does provide an appropriation of \$25,000 to cover incidental costs.

TECHNICAL CONSIDERATIONS

N/A.

DATA SOURCES

None.

LEGISLATIVE FISCAL NOTE – PURPOSE AND LIMITATIONS

This document is an official fiscal analysis prepared pursuant to Chapter 120 of the General Statutes and rules adopted by the Senate and House of Representatives. The estimates in this analysis are based on the data, assumptions, and methodology described in the Fiscal Analysis section of this document. This document only addresses sections of the bill that have projected direct fiscal impacts on State or local governments and does not address sections that have no projected fiscal impacts.

CONTACT INFORMATION

Questions on this analysis should be directed to the Fiscal Research Division at (919) 733-4910.

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Signed copy located in the NCGA Principal Clerk's Offices



FISCAL RESEARCH DIVISION