## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2017

H HOUSE BILL 982

| Short Title: | IDD Data Sharing/Longitudinal Data System.  | (Public) |
|--------------|---|----------|
| Sponsors:    | Representatives Bradford, Dollar, Lambeth, and Sauls (Primary Sponsors).                |          |
|              | For a complete list of sponsors, refer to the North Carolina General Assembly web site. |          |
| Referred to: | Health, if favorable, Education - Universities  |          |

## May 23, 2018

A BILL TO BE ENTITLED

AN ACT TO DIRECT THE GOVERNMENT DATA ANALYTICS CENTER TO ESTABLISH A TASK FORCE TO STUDY THE COLLECTION AND USE OF DATA ON EDUCATION AND EMPLOYMENT OUTCOMES FOR INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES THROUGH THE NORTH CAROLINA LONGITUDINAL DATA SYSTEM, AS RECOMMENDED BY THE LEGISLATIVE RESEARCH COMMISSION COMMITTEE ON INTELLECTUAL AND DEVELOPMENTAL DISABILITIES.

The General Assembly of North Carolina enacts:

**SECTION 1.** The Government Data Analytics Center (GDAC) shall establish a task force to study the collection and use of data among State agencies and stakeholders to evaluate education and employment programs and services for individuals with intellectual and developmental disabilities as part of the North Carolina Longitudinal Data System (System), established pursuant to Chapter 116E of the General Statutes. The task force shall include representatives from at least the following State agencies and stakeholders:

- (1) The Department of Health and Human Services.
- (2) The Department of Public Instruction.
- (3) The North Carolina Community College System.
- (4) The University of North Carolina.
- (5) Local school administrative units and charter schools.
- (6) Private colleges or universities.
  - (7) The Department of Commerce.
- (8) The Department of Labor.
- (9) The Department of Revenue.
  - (10) The North Carolina Postsecondary Education Alliance.
    - (11) Community organizations serving individuals with intellectual and developmental disabilities.

**SECTION 2.** The task force shall study issues related to collecting and sharing individual-level data among agencies through the System, including the Common Follow-Up System and NC SchoolWorks (P-20W), for the purpose of evaluating and reporting whether federal and State-supported education and employment programs and services for individuals with intellectual and developmental disabilities are effective in providing education and employment opportunities resulting in positive outcomes for those individuals. In doing so, the task force shall consider at least the following:



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**SECTION 3.** By October 1, 2018, GDAC shall report to the Joint Legislative Education Oversight Committee and the Joint Legislative Oversight Committee on Health and Human Services on the results of the study required by this act and any legislative recommendations from the task force.

**SECTION 4.** This act is effective when it becomes law.