GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2011

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HOUSE BILL 837 Committee Substitute Favorable 5/31/11

	Short Title:	Comple	tion of CPR by Students Required.	(Public)
	Sponsors:			
	Referred to:			
			April 7, 2011	
1			A BILL TO BE ENTITLED	
2	AN ACT '	ГО МАК	E SUCCESSFUL COMPLETION OF INST	RUCTION IN CPR
3			ALL STUDENTS WITH A PLAN TO PHASE I	
4	CPR INSTRUCTION AS A HIGH SCHOOL GRADUATION REQUIREMENT BY 2014			
5	The General Assembly of North Carolina enacts:			
6		•	1. G.S. 115C-81(e1)(1) reads as rewritten:	
7			Ith Education Program to Be Developed and Admi	nistered.
8	(1		omprehensive school health education program sl	
9	Ň	,	ht to pupils of the public schools of this State from	1
10			n grade. This program includes age-appropria	
11			owing subject areas, regardless of whether this in	
12		as, o	or incorporated into a description of, "family lif	fe education", "family
13			th education", "health education", "family living	•
14			g curriculum", or "self-esteem":	
15		a.	Mental and emotional health;health.	
16		b.	Drug and alcohol abuse prevention; prevention.	
17		с.	Nutrition;Nutrition.	
18		d.	Dental health;<u>h</u>ealth.	
19		e.	Environmental health;health.	
20		f.	Family living;<u>living.</u>	
21		g.	Consumer health;health.	
22		h.	Disease control; control.	
23		i.	Growth and development; development.	
24		j.	First aid and emergency care, includin	
25			cardiopulmonary resuscitation (CPR) and the I	
26			using hands-on training with mannequins so	
27			proficient in order to pass a test approved by	
28			Association, or American Red Cross; Cross. Sc	
29			purpose an instructional program developed b	-
30			Association, the American Red Cross, or other	
31			programs, that is based on the most current na	
32			emergency cardiovascular care guidelines fo	
33			maintain documentation in an electronic datab	
34			successfully completed CPR instruction to n	
35			Essential Standards. Successful completion of	ot instruction in CPR



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l	shall be a requirement for high school graduation by the 2013-2014
	school year.
	k. Preventing sexually transmitted diseases, including HIV/AIDS, and
	other communicable diseases; diseases.
	1. Reproductive health and safety education; and education.
	m. Bicycle safety.
	As used in this subsection, "HIV/AIDS" means Human
	Immunodeficiency Virus/Acquired Immune Deficiency Syndrome."
	SECTION 2. The State Board of Education shall work in cooperation with the
	American Heart Association, the American Red Cross, and other nationally recognized
	programs to develop a strategic plan to phase in successful completion of cardiopulmonary
	resuscitation instruction as a requirement for high school graduation by the 2013-2014 school
	year. The plan shall include costs of, and details regarding, procedures for:
	(1) Obtaining and maintaining documentation regarding students who
	successfully complete cardiopulmonary resuscitation instruction through
	Healthful Living Essential Standards. Documentation efforts shall be
	initiated during the 2011-2012 school year.
	(2) Identifying students not successfully completing cardiopulmonary
	resuscitation instruction through Healthful Living Essential Standards and
	ensuring that those students successfully complete cardiopulmonary
	resuscitation instruction through other appropriate formats pursuant to $C = 115C = 21(-1)(1)$. Identification of students used in a series of students are discussed in the series of
	G.S. 115C-81(e1)(1)j. Identification of students needing cardiopulmonary
	resuscitation instruction and offering this instruction to those students shall
	begin during the 2012-2013 school year.
	(3) Requiring successful completion of cardiopulmonary resuscitation instruction as a requirement for high school graduation by the 2013-2014
	school year.
	The plan shall be implemented at the beginning of the 2013-2014 school year.
	The SBE shall report on this plan to the Joint Legislative Education Oversight
	Committee by December 15, 2012. The SBE shall report on plan implementation to the Joint
	Legislative Education Oversight Committee by October 15, 2014.
	SECTION 3. This act is effective when it becomes law and applies beginning with
	the 2011-2012 school year.