GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2009

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HOUSE DRH30259-LE-233 (03/24)

Short Title:	Legislative Study of Alternative Schools.	(Public)
Sponsors:	Representative Lucas.	
Referred to:		

1	A BILL TO BE ENTITLED	
2	AN ACT DIRECTING THE JOINT LEGISLATIVE EDUCATION OVERSIGHT	
3	COMMITTEE TO STUDY ALTERNATIVE SCHOOLS.	
4	Whereas, an average of one in 10 North Carolina students receives a short-term	
5	out-of-school suspension each year; and	
6	Whereas, during the 2006-2007 school year, there were a total of 308,010	
7	short-term suspensions resulting in a loss of between 924,030 and 1,540,050 instructional days;	
8	and	
9	Whereas, during the 2006-2007 school year, a disproportionate number of	
10	short-term out-of-school suspensions were received by African-American, American Indian,	
11	ninth graders, and special education students; and	
12	Whereas, similar patterns are seen with long-term suspensions, which are	
13	suspensions of 11 days or more; and	
14	Whereas, during the 2006-2007 school year, there were a total of 4,682 long-term	
15	suspensions resulting in more than 50,000 days of lost instructional time; and	
16	Whereas, young people who are suspended from school are at an increased risk of	
17	poor academic performance, being less connected to the school setting, dropping out of school	
18	and becoming involved in the juvenile justice, criminal justice, and mental health systems; and	
19	Whereas, encouraging connectedness to school and focusing on those at risk of	
20	being suspended or expelled would undoubtedly improve the outcomes for these children;	
21	Now, therefore,	
22	The General Assembly of North Carolina enacts:	
23	SECTION 1. The Joint Legislative Education Oversight Committee shall study the	
24	number of alternative schools that currently exist in North Carolina and how effective those	
25	schools are in helping at-risk students reach academic success. The Committee shall report the	
26	results of this study to the 2010 Regular Session of the 2009 General Assembly.	
27	SECTION 2. This act is effective when it becomes law.	



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