## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2009

H HOUSE DRH70294-LE-234 (03/24)

| Short Title: | Study Social Workers in Schools. | (Public) |
|--------------|----------------------------------|----------|
| Sponsors:    | Representative Jeffus.           |          |
| Referred to: |                                  |          |

| 1  |  | A BILL TO BE ENTITLED  |  |
|----|--|--|--|
| 2  | AN ACT DIE   | RECTING THE JOINT LEGISLATIVE EDUCATION OVERSIGHT                                  |  |
| 3  | COMMITTE   | E TO STUDY ALL ASPECTS OF THE PRACTICE OF SCHOOL SOCIAL                            |  |
| 4  | 4 WORK IN NORTH CAROLINA.  |  |  |
| 5  | 5 The General Assembly of North Carolina enacts:   |  |  |
| 6  | SECT   | <b>FION 1.</b> The Joint Legislative Education Oversight Committee shall study all |  |
| 7  | aspects of the practice of school social work in North Carolina. The Committee shall focus on: |  |  |
| 8  | (1)  | The ratio of students to social work staff members;                                |  |
| 9  | (2)  | The Department of Public Instruction's licensure requirements for school           |  |
| 10 |  | social workers;  |  |
| 11 | (3)  | How counties and local school administrative units make decisions about            |  |
| 12 |  | hiring social work staff;  |  |
| 13 | (4)  | The role of regional licensing bodies in comparison to that of the                 |  |
| 14 |  | Department of Public Instruction;  |  |
| 15 | (5)  | The need to create consistency in licensure with regard to education to            |  |
| 16 |  | ensure that only degreed social workers become licensed;                           |  |
| 17 | (6)  | The role of school social work in the Department of Public Instruction and         |  |
| 18 |  | the need for a dedicated staff member within the Department to oversee the         |  |
| 19 |  | practice; and  |  |
| 20 | (7)  | Any other issues the Committee deems relevant.                                     |  |
| 21 | The C  | Committee shall report the results of the study to the 2010 Regular Session of     |  |
| 22 | the 2009 General   | Assembly.  |  |
| 23 | SECT   | <b>TION 2.</b> This act is effective when it becomes law.                          |  |

