

GENERAL ASSEMBLY OF NORTH CAROLINA



Session 2007

Legislative Fiscal Note

BILL NUMBER: House Bill 633 (First Edition)

SHORT TITLE: DPI/Curriculum on 1898 Wilmington Race Riot.

SPONSOR(S): Representative Wright

FISCAL IMPACT					
	Yes (X)	No ()	No Estimate Available ()		
	<u>FY 2007-08</u>	<u>FY 2008-09</u>	<u>FY 2009-10</u>	<u>FY 2010-11</u>	<u>FY 2011-12</u>
REVENUES:					
EXPENDITURES:	\$199,000	\$199,000	\$199,000	\$199,000	\$199,000
POSITIONS (cumulative):	N/A				
PRINCIPAL DEPARTMENT(S) & PROGRAM(S) AFFECTED: State Public School Fund, Department of Public Instruction					
EFFECTIVE DATE: This act is effective when it becomes law					

BILL SUMMARY:

This bill requires the State Board of Education to implement curriculum on the 1898 Wilmington Race Riot and provide teacher workshops for integrating the materials into instruction.

ASSUMPTIONS AND METHODOLOGY: There are any number of ways to develop and implement a curriculum. This analysis assumes that a curriculum on the 1898 Wilmington Race Riot would be taught at the 4th, 8th and 11th grade levels, and would include a teaching guide, teacher workshops, and additional learning experiences. The table below, based on estimates provided by the Department of Public Instruction, details the costs of developing and implementing such a curriculum:

Teacher Implementation Guide: <i>Remembering 1898, An Explanatory Timeline</i>				
	Contracts	Printing (CD)	Travel	Total
Grade 4 document	\$ 5,000	\$ 2,000	\$ 3,000	\$ 10,000
Grade 8 document	6,000	2,000	3,000	11,000
Grade 11 US History (including a formative assessment section)	7,500	2,000	3,500	13,000
Total Implementation Guide	18,500	6,000	9,500	34,000

Professional Development	
<i>Design and conduct a professional development in Wilmington, NC</i>	
Grade 4 (appropriate)	Development with local leaders; transportation for bus tour from Raleigh for 40 elementary educators; hotel expenses for 2 day field experience; professional reading materials, contract with Wilmington Race Riot historian
	7,000
Grade 8 (appropriate)	Development with local leaders; transportation for bus tour from Raleigh for 50 middle grades educators; hotel expenses for 2 day field experience; professional reading materials, <i>Democracy Betrayed</i> , contract with Wilmington Race Riot historian
	10,000
Grade 11 (appropriate)	Development with local leaders; transportation for bus tour from Raleigh for 50 US History educators; hotel expenses for 2 day field experience; professional reading materials, <i>Democracy Betrayed</i> , and contract with Wilmington Race Riot historian
	10,000
	Total Professional Development
	27,000

Additional Learning Experiences	
Development of Viewers Guide that aligns with Cultural Resources documentary film (HB755)	3,000
Conduct a student forum for grades 8 and 11 on the <i>Wilmington Race Riot</i> using student groups from the teachers who attended the professional development (To be held in the 6 regions)	20,000
Contract with UNC-TV to video tape training in Wilmington and videotape the students forum	35,000
Development, implementation, and on-going management of an interactive website for grades 4,8, 11, parents, and community	20,000
Duplication of UNC-TV documentary for promotion during National Social Studies Conference, History and State level conferences	10,000
Community Town Hall meetings in collaboration with UNC-W, Duke University, and the North Carolina Museum of History to commemorate 1898 Race Riot and to enhance awareness of contributions made to North Carolina by diverse ethnic groups. Guest speaker: Dr. John Hope Franklin from Duke University	50,000
	Total Additional Learning Experiences
	138,000
Total Projected Budget \$ 199,000	

SOURCES OF DATA: Department of Public Instruction

TECHNICAL CONSIDERATIONS: None

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