

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2007**

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**SENATE BILL 1763\***

Short Title: Brd. Cert. Tchrs. Serve as Full-Time Mentors. (Public)

Sponsors: Senators Swindell, Malone, Queen, Atwater, Goss, Stevens, Tillman;  
Brown, Dorsett, Jenkins, Jones, Preston, Snow, Soles, and Weinstein.

Referred to: Education/Higher Education.

May 21, 2008

A BILL TO BE ENTITLED  
AN ACT TO PERMIT NATIONAL BOARD CERTIFIED TEACHERS TO SERVE  
AS FULL-TIME MENTORS, AS RECOMMENDED BY THE JOINT  
LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE.

The General Assembly of North Carolina enacts:

**SECTION 1.** G.S. 115C-296.2 reads as rewritten:

**"§ 115C-296.2. National Board for Professional Teaching Standards Certification.**

...

(b) Definitions. – As used in this subsection:

...

(2) A "teacher" is a person who:

a. Either:

1. Is certified to teach in North Carolina; or
2. Holds a certificate or license issued by the State Board of Education that meets the professional license requirement for NBPTS certification;

b. Is a State-paid employee of a North Carolina public school;

c. Is paid on the teacher salary schedule; and

d. ~~Spends at least seventy percent (70%) of his or her work time;~~ Either:

1. ~~In~~ Spends at least seventy percent (70%) of his or her work time in classroom instruction, if the employee is employed as a teacher. Most of the teacher's remaining time shall be spent in one or more of the following: mentoring teachers, doing demonstration lessons for teachers, writing curricula, developing and leading staff development programs for teachers; ~~or~~

- 2. ~~Is~~ Spends at least seventy percent (70%) of his or her work time in work within the employee's area of certification or licensure, if the employee is employed in an area of NBPTS certification other than direct classroom ~~instruction~~-instruction; or
- 3. Is serving as a full-time mentor under subsection (e1) of this section.

...

(e1) Assignment of Teachers With NBPTS Certification to Serve as Full-Time Mentors. – A local board of education may assign teachers with NBPTS certification to serve as full-time mentors as follows:

- (1) The maximum number of teachers with NBPTS certification that a local board of education may assign to serve as full-time mentors is the greater of (i) five or (ii) five percent (5%) of the number of teachers with NBPTS certification it has employed during the school year immediately preceding the assignment of teachers as full-time mentors.
- (2) A teacher must teach in a classroom for at least two years after receiving NBPTS certification to be eligible for assignment as a full-time mentor.
- (3) A teacher may serve as a full-time mentor for up to three consecutive years.
- (4) After service as a full-time mentor, a teacher must teach in a classroom for at least three years to be eligible for reassignment as a full-time mentor.
- (5) A teacher serving as a full-time mentor shall be school-based, work at one or more schools, and mentor at least 15 newly-hired teachers in their first through third year of teaching."

**SECTION 2.** Teachers with NBPTS certification serving as full-time mentors under G.S. 115C-296.2(b)(2)(e1) shall remain on the NBPTS teacher salary schedule.

**SECTION 3.** The State Board of Education shall monitor and assess the effectiveness and impact of allowing teachers with NBPTS certification to serve as full-time mentors and shall report its findings to the Joint Legislative Education Oversight Committee prior to April 15, 2010.

**SECTION 4.** This act becomes effective July 1, 2008.