

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2007**

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**HOUSE BILL 357**

Short Title:   Modify Social Studies Curriculum. (Public)

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Sponsors:   Representatives Pierce, Farmer-Butterfield, Hall (Primary Sponsors);  
                  Bryant, Faison, Harrison, Jones, Parmon, Tucker, Wilkins, Womble, and  
                  Yongue.

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Referred to:  Education.

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February 26, 2007

A BILL TO BE ENTITLED

AN ACT DIRECTING THE STATE BOARD OF EDUCATION TO MODIFY THE  
MIDDLE SCHOOL SOCIAL STUDIES CURRICULUM TO INCLUDE  
INSTRUCTION ON THE JUVENILE JUSTICE SYSTEM AND THE ADULT  
CRIMINAL JUSTICE SYSTEM.

The General Assembly of North Carolina enacts:

**SECTION 1.** G.S. 115C-81 is amended by adding a new subsection to read:

"(j) The State Board of Education, after consultation with the Department of Juvenile Justice and Delinquency Prevention, shall modify the social studies curriculum for middle school students to include instruction on the juvenile justice system and the adult criminal justice system in North Carolina. The instruction should include, at a minimum, the following components:

- (1) The definition of an undisciplined juvenile and of a delinquent juvenile;
- (2) The different kinds of the two types of delinquent acts, misdemeanors and felonies;
- (3) The two types of offenses committed by juveniles, divertible offenses and non-divertible offenses;
- (4) An explanation of juvenile custody, including temporary custody, secure custody, and non-secure custody;
- (5) An explanation of the juvenile court process;
- (6) The circumstances under which juveniles may be tried in adult court;
- (7) What happens after adjudication;
- (8) The definition of probation;
- (9) The definition of protective supervision; and
- (10) Information on expunction of records.

1        The standard course of study and the Basic Education Plan shall include the  
2 requirement that the public schools provide instruction on the juvenile justice and adult  
3 criminal systems to middle school students in North Carolina."

4                **SECTION 2.** This act is effective when it becomes law.