GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2007

H HOUSE BILL 1440

Short Title:	Block Schedule Impacts. (Public)
Sponsors:	Representatives Parmon, Cotham, Lucas, Wiley (Primary Sponsors); Adams, Brown, Bryant, Farmer-Butterfield, Fisher, Folwell, Glazier, Hall, Harrison, Hurley, McElraft, Mobley, Pate, Womble, and Wray.
Referred to:	Education.

April 16, 2007

A BILL TO BE ENTITLED

AN ACT TO DIRECT THE JOINT EDUCATION OVERSIGHT COMMITTEE TO CONDUCT A COMPREHENSIVE STUDY ON THE IMPLICATIONS AND IMPACTS OF HIGH SCHOOL BLOCK SCHEDULES ON TEACHER-STUDENT INTERACTION TIME, ON OPTIMUM OPPORTUNITIES FOR STUDENT LEARNING, AND ON COMPREHENSIVE STUDENT ACHIEVEMENT.

The General Assembly of North Carolina enacts:

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SECTION 1. The Joint Education Oversight Committee shall conduct a comprehensive study of the implications and the impacts of high school block schedules on teacher-student interaction time, on optimum opportunities for student learning, and on comprehensive student achievement.

SECTION 2. The Joint Education Oversight Committee shall report its findings by February of 2008.

SECTION 3. This act becomes effective July 1, 2007.