

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2007

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HOUSE DRH30029-LE-37 (12/29)

Short Title: Study of Principal Compensation.

(Public)

Sponsors: Representative Glazier.

Referred to:

A BILL TO BE ENTITLED

AN ACT DIRECTING THE STATE BOARD OF EDUCATION TO STUDY STRATEGIES FOR MODIFYING PRINCIPAL AND ASSISTANT PRINCIPAL COMPENSATION SO AS TO ENHANCE RECRUITMENT AND RETENTION EFFORTS.

The General Assembly of North Carolina enacts:

SECTION 1. The State Board of Education shall study strategies for modifying principal and assistant principal compensation so as to enhance recruitment and retention efforts. In the course of the study, the State Board shall consider:

(1) The merits of:

- a. Signing or retention bonuses for hard-to-staff and turn-around schools;
- b. Salary differentials based on whether a school is an elementary school, middle school, high school, or alternative school;
- c. Salary differentials based on the results of the Teacher Working Conditions Survey; and
- d. Incentives to encourage effective school administrators to continue working after they have reached 30 years of service;

(2) The frequency and size of increments on the principal salary schedule; and

(3) Opportunities and incentives for retired school administrators to return to service.

The State Board of Education shall report the results of the study to the Joint Legislative Education Oversight Committee prior to February 1, 2008.

SECTION 2. This act is effective when it becomes law.