GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2007

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HOUSE BILL 1366 Committee Substitute Favorable 5/17/07 Committee Substitute #2 Favorable 5/22/07 Senate Judiciary II (Civil) Committee Substitute Adopted 7/31/07

	Short Title: School Violence Prevention Act. (Public)			
	Sponsors:			
Referred to:				
	April 10, 2007			
1	A BILL TO BE ENTITLED			
2	AN ACT TO ENACT THE SCHOOL VIOLENCE PREVENTION ACT.			
3	Whereas, the General Assembly of North Carolina finds that a safe and civil			
4	environment in school is necessary in order for students to learn and achieve high			
5	academic standards; and			
6	Whereas, bullying and harassment, like other disruptive or violent behaviors,			
7	is conduct that disrupts both a student's ability to learn and a school's ability to educate			
8	its students in a safe environment; and			
9	Whereas, bullying and harassing behaviors create a climate that fosters			
10	violence in our schools; and			
11	Whereas, it is essential to enact a law that seeks to protect the health and			
12	welfare of North Carolina students and improve the learning environment for North			
13	Carolina students; Now, therefore,			
14	The General Assembly of North Carolina enacts:			
15	SECTION 1. Subchapter VI of Chapter 115C of the General Statutes is			
16	amended by adding a new Article to read:			
17	" <u>Article 29B.</u>			
18	"School Violence Prevention.			
19	" <u>§ 115C-407.5. Bullying and harassing behavior.</u>			
20	(a) As used in this Article, "bullying or harassing behavior" is any pattern of			
21	gestures or written, electronic, or verbal communications, or any physical act or any			
22	threatening communication, that takes place on school property, at any			
23	school-sponsored function, or on a school bus, and that:			
24	(1) Places a student or school employee in actual and reasonable fear of			
25	harm to his or her person or damage to his or her property; or			
26	(2) <u>Creates or is certain to create a hostile environment by substantially</u>			
27	interfering with or impairing a student's educational performance,			

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1		encontencities on herefite. For more of this section, "herefite
1		opportunities, or benefits. For purposes of this section, "hostile
2		environment" means that the victim subjectively views the conduct as
3		bullying or harassing behavior and the conduct is objectively severe or
4		pervasive enough that a reasonable person would agree that it is
5		bullying or harassing behavior.
6		tudent or school employee shall be subjected to bullying or harassing
7		nool employees or students.
8	-	erson shall engage in any act of reprisal or retaliation against a victim,
9	-	berson with reliable information about an act of bullying or harassing
10	behavior.	
11		hool employee, student, or volunteer who has witnessed or has reliable
12		t a student or school employee has been subject to any act of bullying or
13	-	vior shall report the incident to the appropriate school official.
14		Policy against bullying or harassing behavior.
15		re December 31, 2007, each local school administrative unit shall adopt
16		iting bullying or harassing behavior.
17		policy shall contain, at a minimum, the following components:
18	<u>(1)</u>	A statement prohibiting bullying or harassing behavior.
19	<u>(2)</u>	A definition of bullying or harassing behavior no less inclusive than
20		that set forth in this Article.
21	<u>(3)</u>	A description of the type of behavior expected from each student and
22		school employee.
23	<u>(4)</u>	Consequences and appropriate remedial action for a person who
24		commits an act of bullying or harassment.
25	<u>(5)</u>	A procedure for reporting an act of bullying or harassment, including a
26		provision that permits a person to report such an act anonymously.
27		This shall not be construed to permit formal disciplinary action solely
28		on the basis of an anonymous report.
29	<u>(6)</u>	A procedure for prompt investigation of reports of serious violations
30		and complaints of any act of bullying or harassment, identifying either
31		the principal or the principal's designee as the person responsible for
32		the investigation.
33	<u>(7)</u>	A statement that prohibits reprisal or retaliation against any person
34		who reports an act of bullying or harassment, and the consequence and
35		appropriate remedial action for a person who engages in reprisal or
36		retaliation.
37	<u>(8)</u>	A statement of how the policy is to be disseminated and publicized,
38		including notice that the policy applies to participation in
39		school-sponsored functions.
40		ce of the local policy shall appear in any school unit publication that sets
41		rehensive rules, procedures, and standards of conduct for schools within
42		and in any student and school employee handbook.
43		mation regarding the local policy against bullying or harassing behavior
44	shall be incorpo	prated into a school's employee training program.

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1	(e) To the extent funds are appropriated for these purposes, a local school
2	administrative unit shall:
3	(1) Provide training on the local policy to school employees and
4	volunteers who have significant contact with students; and
5	(2) Develop a process for discussing the policy with students.
6	"§ 115C-407.7. Prevention of school violence.
7	Schools shall develop and implement methods and strategies for promoting school
8	environments that are free of bullying or harassing behavior.
9	" <u>§ 115C-407.8. Construction of this Article.</u>
10	(a) This Article shall not be construed to permit school officials to punish student
11	expression or speech based on an undifferentiated fear or apprehension of disturbance or
12	out of a desire to avoid the discomfort and unpleasantness that always accompany an
13	unpopular viewpoint.
14	(b) This Article shall not be interpreted to prevent a victim of bullying or
15	harassing behavior from seeking redress under any other available law, either civil or
16	<u>criminal.</u>
17	(c) Nothing in this Article shall be construed to require an exhaustion of the
18	administrative complaint process before civil or criminal law remedies may be pursued
19	regarding bullying or harassing behavior.
20	(d) The provisions of this Article are severable, and if any provision of this
21	Article is held invalid by a court of competent jurisdiction, the invalidity shall not affect
22	other provisions of this Article which can be given effect without the invalid provision.
23	(e) The provisions of this Article shall be liberally construed to give effect to its
24	purposes.
25	(f) Nothing in this act shall be construed to create any classification or
26	preference beyond those existing in present statute or case law."
27	SECTION 2. This act is effective when it becomes law and applies
28	beginning with the 2007-2008 school year.