GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2017

S SENATE BILL 586

Short Title: R	Require U.S. Civics Test in High Schools. (Public	
-	enators Ballard, Tillman, Brock (Primary Sponsors); Alexander, Krawiec, and anderson.	
Referred to: R	Rules and Operations of the Senate	
April 5, 2017		
PORTION (The General Ass SEC "(g) Civic (1)	A BILL TO BE ENTITLED EQUIRE A HIGH SCHOOL CIVICS TEST IDENTICAL TO THE CIVICS OF THE U.S. NATURALIZATION TEST. Sembly of North Carolina enacts: TION 1. G.S. 115C-81(g) reads as rewritten: Exiteracy. — The State Board of Education shall require during the high school years the teaching of a semester course that includes instruction in the following Founding Principles of the United States of America and the State of North Carolina: a. The Creator-endowed inalienable rights of the people. b. Structure of government, separation of powers with checks and balances. c. Frequent and free elections in a representative government. d. Rule of law. e. Equal justice under the law. f. Private property rights. g. Federalism. h. Due process. i. Individual rights as set forth in the Bill of Rights. j. Individual responsibility. k. Constitutional limitations on government power to tax and spend and prompt payment of public debt. l. Strong defense and supremacy of civil authority over military. m. Peace, commerce, and honest friendship with all nations, entangling alliances with none. A passing grade in the course shall be required for graduation from high school.	
(4)	The State Board of Education shall require that any high school leve curriculum-based tests for the course required in subdivision (1) of this subsection developed and administered statewide beginning with the 2016-2017 academic year include questions related to the philosophical foundations of our form of government and the principles underlying the	



Declaration of Independence, the United States Constitution and its amendments, and the most important of the Federalist Papers. Notwithstanding subdivision (4) of this subsection, the State Board of

- Notwithstanding subdivision (4) of this subsection, the State Board of Education shall require at least one high school level test for the course required in subdivision (1) of this subsection administered statewide that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A passing grade on the test shall be required in order to pass the course required in subdivision (1) of this subsection. In order to obtain a passing grade on the test, a student must correctly answer at least sixty percent (60%) of the questions. A student who does not obtain a passing score on the test may retake the test until the student obtains a passing score. Exceptions to this testing requirement shall be permitted to accommodate a student's individualized education program. If a student passes the test, the school shall document on the student's transcript that the student has passed a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services as required by this subsection.
- (5) The Department of Public Instruction and the local boards of education, as appropriate, shall provide or cause to be provided curriculum content for the semester course required in subdivision (1) of this subsection and teacher training to ensure that the intent and provisions of this subsection are carried out. The curriculum content established shall include a review of the contributions made by Americans of all races.

SECTION 2. G.S. 115C-218.85(a) is amended by adding a new subdivision to

read:

"(3a) A charter school that includes grades nine through 12 shall administer a civics test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A passing grade on that test or a test administered pursuant to G.S. 115C-81(g)(4a) shall be required in order to graduate from the school. In order to obtain a passing grade on the test, a student must correctly answer at least sixty percent (60%) of the questions. A student who does not obtain a passing score on the test may retake the test until the student obtains a passing score. Exceptions to this testing requirement shall be permitted to accommodate a student's individualized education program. If a student passes the test, the charter school shall document on the student's transcript that the student has passed a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services as required by this subsection."

SECTION 3. This act is effective when it becomes law and applies beginning with students entering the ninth grade in the 2017-2018 school year.