## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

FILED SENATE
Feb 4, 2015
S.B. 30
PRINCIPAL CLERK

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## SENATE DRS15033-MK-41A (01/21)

Short Title:	Value Student Learning Act.	(Public)
Sponsors:	Senator Stein (Primary Sponsor).	
Referred to:		
	A BILL TO BE ENTITLED	
AN ACT TO	INCREASE THE WEIGHT OF SCHOOL GROWTH IN THE	CALCULATION
OF SCHOOL PERFORMANCE GRADES.		
	Assembly of North Carolina enacts:	
	ECTION 1. G.S. 115C-83.15(d) reads as rewritten:	
` /	alculation of the School Performance Scores and Grades. – The all use EVAAS to calculate the school performance score by a	
achievement score, as provided in subsection (b) of this section, and the school growth score, as		
provided in subsection (c) of this section, earned by a school. The school achievement score		
shall account for eighty percent (80%), forty percent (40%), and the school growth score shall		
account for twenty percent (20%) sixty percent (60%) of the total sum. If a school has met		
expected growth and inclusion of the school's growth score reduces the school's performance		
score and grade, a school may choose to use the school achievement score solely to calculate		
the performance score and grade. For all schools, the total school performance score shall be		
converted to a 100-point scale and used to determine a school performance grade based on the		
following sca		
(1)	A school performance score of at least 90 is equivalent to performance grade of A.	an overall school
(2)		an overall school
(2)	performance grade of B.	un overun senoor
(3)	1 0	an overall school
	performance grade of C.	
(4)	A school performance score of at least 60 is equivalent to	an overall school
	performance grade of D.	
(5)	A school performance score of less than 60 points is equiva school performance grade of F."	lent to an overall
<b>SECTION 2.</b> This act is effective when it becomes law.		

