## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

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#### HOUSE BILL 242

#### Committee Substitute Favorable 3/24/15 Third Edition Engrossed 3/26/15 Senate Education/Higher Education Committee Substitute Adopted 6/8/16 Fifth Edition Engrossed 6/14/16

Short Title: Various Charter School Law Changes. (Public) Sponsors: Referred to: March 17, 2015 A BILL TO BE ENTITLED 1 2 AN ACT TO MAKE VARIOUS CHANGES TO THE CHARTER SCHOOL LAWS. 3 The General Assembly of North Carolina enacts: 4 SECTION 1.1. G.S. 115C-218.5 reads as rewritten: 5 "§ 115C-218.5. Final approval of applications for charter schools. 6 The State Board may grant final approval of an application if it finds the following: (a) 7 The application meets the requirements set out in this Article and such other (1)8 requirements as may be adopted by the State Board of Education. 9 The applicant has the ability to operate the school and would be likely to (2)operate the school in an educationally and economically sound manner. 10 Granting the application would achieve one or more of the purposes set out in 11 (3) G.S. 115C-218. 12 13 In reviewing applications for the establishment of charter schools within a local school 14 administrative unit, the State Board is encouraged to give preference to applications that 15 demonstrate the capability to provide comprehensive learning experiences to students identified by the applicants as at risk of academic failure. 16 17 (b) The State Board shall make final decisions on the approval or denial of applications by August 15 of a calendar year on all applications it receives prior to a date established by the Office 18 19 of Charter Schools for receipt of applications in that application cycle. The State Board may make 20 the final decision for approval contingent upon the successful completion of a planning period 21 prior to enrollment of students. 22 The State Board of Education may authorize a school before the applicant has secured (c) 23 its space, equipment, facilities, and personnel if the applicant indicates the authority is necessary for it to raise working capital. The State Board shall not allocate any funds to the school until the 24 25 school has obtained space. The State Board of Education may grant the initial charter for a period not to exceed 10 26 (d) 27 years. The State Board of Education shall renew the charter upon the request of the chartering entity for subsequent periods of 10 years, unless one of the following applies: 28 29 The charter school has not provided financially sound audits for the prior three (1)30 vears. 31 The charter school's student academic outcomes for the past three years have (2)32 not been comparable to the academic outcomes of students in the local school 33 administrative unit in which the charter school is located.



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	<del>(3)</del>	The charter school is not, at the time of the request for substantially in compliance with State law, federal l bylaws, or the provisions set forth in its charter granted	aw, the school's own
		Education.	•
Th	ne State Bo	pard of Education shall review the operations of each char	ter school at least once
every-	five year	s to ensure that the school is meeting the expected ac	ademic, financial, and
govern	nance stan	<del>dards.</del>	
<del>(e)</del> the app		tterial revision of the provisions of a charter application shares the state Board of Education.	all be made only upon
Ex	cept as pr	ovided in subsection (f) of this section, enrollment growth	n shall be considered a
materi	al revision	n of the charter application, and the State Board may a	pprove such additional
<del>enrollı</del> follow	-	th of greater than twenty percent (20%) only if the State	Board finds all of the
	(1)	The actual enrollment of the charter school is within te maximum authorized enrollment.	en percent (10%) of its
	(2)	The charter school has commitments for ninety percent	(90%) of the requested
		maximum growth.	· · · · ·
	(3)	The charter school is not currently identified as low-perfe	o <del>rming.</del>
	(4)	The charter school meets generally accepted standards of	fiscal management.
	(5)	The charter school is, at the time of the request for the	e enrollment increase,
		substantially in compliance with State law, federal law, t	he charter school's own
		bylaws, and the provisions set forth in its charter granted	by the State Board.
<del>(f)</del>	It sha	all not be considered a material revision of a charter ap	plication and shall not
require	e prior app	roval of the State Board for a charter school to do any of th	e following:
	(1)	Increase its enrollment during the charter school's second	d year of operation and
		annually thereafter by up to twenty percent (20%) of year's enrollment.	the school's previous
	<del>(2)</del>	Increase its enrollment during the charter school's second annually thereafter in accordance with planned growt charter.	• •
	(3)	Expand to offer one grade higher or lower than the cl	harter school currently
		offers if the charter school has (i) operated for at least t	three years, (ii) has not
		been identified as having inadequate performan	nce as provided in
		G.S.115C-218.95(b), and (iii) has been in financial com	pliance as required by
		the State Board of Education."	
	<b>SEC</b>	TION 1.2. Article 14A of Chapter 115C of the General	Statutes is amended by
		ction to read:	
" <u>§ 115</u>		Review and renewal of charters.	
<u>(a)</u>	<u>The S</u>	State Board of Education shall review the operations of each	h charter school at least
once j	prior to th	ne expiration of its charter to ensure that the school is	meeting the expected
acader	mic, financ	cial, and governance standards.	
<u>(b)</u>		State Board of Education shall renew a charter upon the re	
<u>entity</u>	-	uent periods of 10 years, unless one of the following applie	
	<u>(1)</u>	The charter school has not provided financially	sound audits for the
		immediately preceding three years.	
	<u>(2)</u>	The charter school's student academic outcomes for the	
		three years have not been comparable to the academic of	
		the local school administrative unit in which the charter s	
	<u>(3)</u>	The charter school is not, at the time of the request for	•
		substantially in compliance with State law, federal l	aw, the school's own

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1		bylaws, or the provisions set forth in its charter g	granted by the State Board of
2		Education.	
3	If one of the	conditions set forth in subdivisions (1) through (3) o	f this subsection applies, then
4		nay renew the charter for a period of less than 10 year	
5		FION 1.3. Article 14A of Chapter 115C of the Ge	eneral Statutes is amended by
6	adding a new sec		
7		Material revisions of charters.	
8 9	(a) <u>A ma</u> of the State Boar	terial revision of the provisions of a charter shall be d of Education.	made only upon the approval
10		Iment growth of greater than twenty percent (20%)	shall be considered a material
11		harter. The State Board may approve such additional	
12		ent (20%) only if it finds all of the following:	<u> </u>
13	(1)	The actual enrollment of the charter school is wi	thin ten percent (10%) of its
14	<u></u>	maximum authorized enrollment.	± , , , , , , , , , , , , , , , , , , ,
15	(2)	The charter school has commitments for ninety pe	ercent (90%) of the requested
16		maximum growth.	-
17	<u>(3)</u>	The charter school is not currently identified as low	<i>w</i> -performing.
18	<u>(4)</u>	The charter school meets generally accepted stands	ards of fiscal management.
19	<u>(5)</u>	The charter school is, at the time of the request	for the enrollment increase,
20		substantially in compliance with State law, federal	law, the charter school's own
21		bylaws, and the provisions set forth in its charter g	•
22		ne purposes of calculating actual enrollment and max	•
23		n (1) of subsection (b) of this section, if a charter	· · ·
24		llment growth based on a proposed capital expansi	
25		requirements of subdivision (1) of subsection (b) of	
26		scretion to investigate and determine whether subdiv	
27	•	be waived to grant the school's material revision	
28	•	ve forward. In making such a determination, the ch	-
29 20		h documentation to show evidence that demonstrative	ates sufficiently in the State
30		<u>n all of the following:</u> The respected in an all most growth is a	within a management of
31 32	<u>(1)</u>	The requested increase in enrollment growth is w	
32 33	<u>(2)</u>	the threshold necessary to support the requested m The charter school has secured financing for its	
33 34	<u>(2)</u>	conditioned on its obtaining the requested mat	
35		growth.	terrar revision of enronment
36	(d) If a d	charter school presents evidence of a proposed ca	pital expansion as part of a
37		terial revision of enrollment growth under this section	
38	· ·	harter school is not able to realize that capital expansion	• •
39		aterial revision, the charter shall reflect the max	•
40	-	ceding that material revision."	
41	SEC	<b>FION 1.4.</b> Article 14A of Chapter 115C of the Ge	eneral Statutes is amended by
42	adding a new sec	ction to read:	-
43	" <u>§ 115C-218.8.</u>	Nonmaterial revisions of charters.	
44	It shall not be	e considered a material revision of a charter and shall	l not require prior approval of
45	the State Board f	for a charter school to do any of the following:	
46	<u>(1)</u>	Increase its enrollment during the charter school's	second year of operation and
47		annually thereafter by up to twenty percent (20	0%) of the school's previous
48		year's enrollment.	
49 50	<u>(2)</u>	Increase its enrollment during the charter school's	• •
50		annually thereafter in accordance with planned	growth as authorized in its
51		charter.	

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1	(3)	Expand to offer one grade higher or lower than the c	charter school currently
2		offers if the charter school has (i) operated for at least	•
3		been identified as continually low-performing as provide	
4		and (iii) has been in financial compliance as required by	
5	SEC'	<b>TION 1.5.</b> G.S. 115C-218.45(f) reads as rewritten:	
6		charter school may give enrollment priority to any of the fo	llowing:
7	(1)	Siblings of currently enrolled students who were admitt	0
8		in a previous year. For the purposes of this section, the	term "siblings" includes
9		any of the following who reside in the same ho	usehold: half siblings,
10		stepsiblings, and children residing in a family foster hom	ne.
11	(2)	Siblings of students who have completed the highest gra	de level offered by that
12		school and who were enrolled in at least four grade level	ls offered by the charter
13		school or, if less than four grades are offered, in the	e maximum number of
14		grades offered by the charter school.	
15	(3)	Limited to no more than fifteen percent (15%) of the so	chool's total enrollment,
16		unless granted a waiver by the State Board of Education,	, the following:
17		a. Children of the school's full-time employees.	
18		b. Children of the charter school's board of director	
19	(4)	A student who was enrolled in the charter school w	1
20		school years but left the school (i) to participate in an	•
21		program or a competitive admission residential program	n or (ii) because of the
22		vocational opportunities of the student's parent.	
23	<u>(5)</u>	A student who was enrolled in another charter scho	
24		previous school year that does not offer the student's nex	
25	<u>(6)</u>	A student who was enrolled in another charter scho	
26		previous school year that does not offer the student's ne	-
27		of the charter schools have an enrollment articulatio	
28	SEC	students or are governed by the same board of directors. <b>TION 1.6.</b> G.S. 115C-218.105 reads as rewritten:	
29 30		5. State and local funds for a charter school.	
30 31		State Board of Education shall allocate to each charter scho	al·
32	(a) The S $(1)$	An amount equal to the average per pupil allocat	
32 33	(1)	membership from the local school administrative unit	
33 34		charter school is located for each child attending the cl	
35		the allocation for children with disabilities and for the	
36		with limited English proficiency;	unocation for children
37	(2)	An additional amount for each child attending the charte	er school who is a child
38	(2)	with disabilities; and	
39	(3)	An additional amount for children with limited Englis	h proficiency attending
40		the charter school, based on a formula adopted by the Sta	
41	In accordance	ce with G.S. 115C-218.5(d), G.S. 115C-218.7 and G.S.	
42		w for annual adjustments to the amount allocated to a cha	
43		th in school years subsequent to the initial year of operatio	
44	-	a child with disabilities leaves the charter school and en	
45		50 school days in the school year, the charter school shall r	1
46	-	ed for that child to the State Board, and the State Board sha	-
47		ool administrative unit in which the public school is locat	
48		enrolls in a charter school during the first 60 school days	
49		l allocate to the charter school the pro rata amount of addit	•
50	with disabilities.		

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1 Funds allocated by the State Board of Education may be used to enter into operational (b) 2 and financing leases for real property or mobile classroom units for use as school facilities for 3 charter schools and may be used for payments on loans made to charter schools for facilities, 4 equipment, or operations. However, State funds shall not be used to obtain any other interest in 5 real property or mobile classroom units. No indebtedness of any kind incurred or created by the charter school shall constitute an indebtedness of the State or its political subdivisions, and no 6 7 indebtedness of the charter school shall involve or be secured by the faith, credit, or taxing power 8 of the State or its political subdivisions. Every contract or lease into which a charter school enters 9 shall include the previous sentence. The school also may own land and buildings it obtains 10 through non-State sources.

11 (c) If a student attends a charter school, the local school administrative unit in which the child resides shall transfer to the charter school an amount equal to the per pupil share of the local 12 13 current expense fund of the local school administrative unit for the fiscal year. The per pupil share 14 of the local current expense fund shall be transferred to the charter school within 30 days of the 15 receipt of monies into the local current expense fund. The local school administrative unit and 16 charter school may use the process for mediation of differences between the State Board and a 17 charter school provided in G.S. 115C-218.95(d) to resolve differences on calculation and 18 transference of the per pupil share of the local current expense fund. The amount transferred under 19 this subsection that consists of revenue derived from supplemental taxes shall be transferred only 20 to a charter school located in the tax district for which these taxes are levied and in which the 21 student resides.

(d) The local school administrative unit shall also provide each charter school to which it
 transfers a per pupil share of its local current expense fund with all of the following information
 within the 30-day time period provided in subsection (c) of this section:

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(1) The total amount of monies the local school administrative unit has in each of the funds listed in G.S. 115C-426(c).

- (2) The student membership numbers used to calculate the per pupil share of the local current expense fund.
- (3) How the per pupil share of the local current expense fund was calculated.
- (4) Any additional records requested by a charter school from the local school administrative unit in order for the charter school to audit and verify the calculation and transfer of the per pupil share of the local current expense fund.

In addition, the local school administrative unit shall provide to the State Board of Education all of the information required by this subsection for each charter school to which it transfers a per pupil share of its local current expense fund. This information shall be provided to the State Board of Education by November 1 of each year. The State Board shall adopt a policy to govern the collection of this information. The State Board shall issue a letter of noncompliance to a local school administrative unit that does not provide the State Board with the information required by this subsection.

(e) Prior to commencing an action under subsection (c) of this section, the complaining
party shall give the other party 15 days' written notice of the alleged violation. The court shall
award the prevailing party reasonable attorneys' fees and costs incurred in an action under
subsection (c) of this section. The court shall order any delinquent funds, costs, fees, and interest
to be paid in equal monthly installments and shall establish a time for payment in full that shall be
no later than one year from the entry of any judgment."

46 **SECTION 1.7.(a)** Article 14A of Chapter 115C of the General Statutes is amended by 47 adding a new section to read:

# 48 "<u>§ 115C-218.94. Identification of low-performing and continually low-performing charter</u> 49 <u>schools.</u>

50 (a) Identification of Low-Performing Charter Schools. – The State Board of Education 51 shall identify low-performing charter schools on an annual basis. Low-performing charter schools

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1	are those that	receive a school performance grade of D or F and a school growth	score of "met
2		th" or "not met expected growth" as defined by G.S. 115C-83.15.	
3		ntification of Continually Low-Performing Charter Schools The	State Board of
4		all identify continually low-performing charter schools on an ar	
5		w-performing charter school is a charter school that has been designat	
6		performing for at least two of three consecutive years."	
7	-	<b>CTION 1.7.(b)</b> G.S. 115C-218.95 reads as rewritten:	
8		95. Causes for nonrenewal or termination; disputes.	
)	-	e State Board of Education may terminate, not renew, or seek applic	ants to assume
		rough a competitive bid process established by the State Board up	
	following grou		·
	(1)		ntained in the
		charter;	
	(2)	Failure to meet generally accepted standards of fiscal management	nt;
	(3)		
	(4)		res set forth in
		the charter;	
	(5)	Two-thirds of the faculty and instructional support personnel	at the school
		request that the charter be terminated or not renewed; or	
	(6)	•	
	(b) The	e State Board shall adopt criteria for adequate performance by a cha	rter school and
		charter schools with inadequate performance. The criteria sh	
		nat a charter school which demonstrates no growth in student perfor	
		nance composites below sixty percent (60%) in any two years in a th	
	is inadequate.		• •
	(1)	If a charter school is inadequate in the first five years of the char	ter, the charter
		school shall develop a strategic plan to meet specific goa	<del>ls for student</del>
		performance that are consistent with State Board criteria an	d the mission
		approved in the charter school. The strategic plan shall be	-reviewed and
		approved by the State Board. The State Board is authorized to te	
		renew a charter for failure to demonstrate improvement under the	strategic plan.
	(2)	If a charter school is inadequate and has had a charter for more t	han five years,
		the State Board is authorized to terminate, not renew, or seel	<del>c applicants to</del>
		assume the charter through a competitive bid process established	ed by the State
		Board. The State Board shall develop rules on the assumption of	f a charter by a
		new entity that include all aspects of the operations of the	<del>charter school,</del>
		including the status of the employees. Public assets would trans	
		entity and not revert to the local school administrative unit in wh	nich the charter
		school is located pursuant to G.S. 115C-218.100(b).	
	<u>(b1)</u> If a	a charter school is continually low-performing, the State Board is	authorized to
		renew, or seek applicants to assume the charter through a competiti	
		the State Board. However, the State Board shall not terminate or	
		ontinually low-performing charter school solely for its continually l	
		arter school has met growth in each of the immediately preceding three	•
		ter school has implemented a strategic improvement plan approve	-
		making measurable progress toward student performance goals. The	
		rules on the assumption of a charter by a new entity that includes all	
		the charter school, including the status of the employees. Public asset	
		tity and shall not revert to the local school administrative unit in wh	hich the charter
	school is locate	ed pursuant to G.S. 115C-218.100(b).	

12	particular issues in disagreement.				
13	Notwithstanding Article 33C of Chapter 143 of the General Statutes, the mediation				
14	proceedings shall be conducted in private. Evidence of statements made and conduct occurring in				
15	a mediation are not subject to discovery and are inadmissible in any court action. However, no				
16	evidence otherwise discoverable is inadmissible merely because it is presented or discussed in a				
17	mediation. The mediator shall not be compelled to testify or produce evidence concerning				
18	statements made and conduct occurring in a mediation in any civil proceeding for any purpose,				
19	except disciplinary hearings before the State Bar or any agency established to enforce standards of				
20	conduct for mediators. The mediator may determine that an impasse exists and discontinue the				
20	mediation at any time. The mediator shall not make any recommendations or public statement of				
21					
22	findings or conclusions. The State Board and the charter school shall share equally the mediator's				
	compensation and expenses. The mediator's compensation shall be determined according to rules				
24	adopted under Chapter 7A of the General Statutes." SECTION 17 (a) $C = 125 - 5 - 2(h7)$ reads as rewritten:				
25 26	<b>SECTION 1.7.(c)</b> G.S. 135-5.3(b7) reads as rewritten:				
26	"(b7) The Board of Trustees may grant final approval of the application if it finds the				
27	following:				
28	(1) The application meets the requirements set out in this Article.				
29	(2) All members of the board of directors of the charter school have signed a				
30	written statement acknowledging and accepting the estimate provided under				
31	subsection (b5) of this section and the provisions of G.S. 135-8(i).				
32	(3) The charter school has not been identified as inadequate <u>continually</u>				
33	low-performing by the State Board of Education as provided in G.S.				
34	<del>115C-218.95(b).</del> <u>G.S. 115C-218.94.</u>				
35	(4) The charter school's most recent audited financial statements and independent				
36	audit report demonstrate that it is financially sound and can meet the financial				
37	obligations of participation in the Retirement System."				
38	SECTION 1.7.(d) A charter school identified as inadequate that developed and is				
39	following a strategic plan required by G.S. 115C-218.95(b)(1), as repealed by this section, shall				
40	not be required to continue the strategic plan during the 2016-2017 school year and thereafter if				
41	that charter school has not been identified as low-performing under G.S. 115C-218.94.				
42	SECTION 1.8. G.S. 115C-218.35 reads as rewritten:				
43	"§ 115C-218.35. Charter school facilities.				
44	(a) A charter school's specific location shall not be prescribed or limited by a local board				
45	or other authority except a zoning authority. The school may lease space from a local board of				
46	education or as is otherwise lawful in the local school administrative unit in which the charter				
47	school is located. If a charter school leases space from a sectarian organization, the charter school				
48	classes and students shall be physically separated from any parochial students, and there shall be				
49	no religious artifacts, symbols, iconography, or materials on display in the charter school's				
50	entrance, classrooms, or hallways. Furthermore, if a charter school leases space from a sectarian				
_ =	,,				
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The State Board of Education shall develop and implement a process to address 1 (c) 2 contractual and other grievances between a charter school and the local board of education during 3 the time of its charter.

4 The State Board and the charter school are encouraged to make a good-faith attempt to (d) 5 resolve the differences that may arise between them. They may agree to jointly select a mediator. 6 The mediator shall act as a neutral facilitator of disclosures of factual information, statements of 7 positions and contentions, and efforts to negotiate an agreement settling the differences. The 8 mediator shall, at the request of either the State Board or a charter school, commence a mediation 9 immediately or within a reasonable period of time. The mediation shall be held in accordance with 10 rules and standards of conduct adopted under Chapter 7A of the General Statutes governing 11 mediated settlement conferences but modified as appropriate and suitable to the resolution of the 12

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  - <u>nually</u> G.S.
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1 organization, the charter school shall not use the name of that organization in the name of the 2 charter school. At the request of the charter school, the local board of education of the local school 3 (b) 4 administrative unit in which the charter school will be located shall lease any available building or 5 land to the charter school unless the board demonstrates that the lease is not economically or 6 practically feasible or that the local board does not have adequate classroom space to meet its 7 enrollment needs. For the purposes of this section, a building or land is available if it is closed, 8 vacant, or otherwise unused for classrooms, administrative offices, or extracurricular activities of 9 the schools of the local board of education. Notwithstanding any other law, a local board of 10 education may provide a school facility to a charter school free of charge; however, the charter 11 school is responsible for the maintenance of and insurance for the school facility. The local board of education shall make a decision on the charter's request to lease a 12 (c) building or land within 90 days of the request. If the local board of education does not make a 13 14 decision within 90 days of the request of the charter school, the local board of education shall provide a written explanation of its reasons for not acting on the request within the 90-day time 15 16 period to the North Carolina Charter Schools Advisory Board and the Joint Legislative Education 17 Oversight Committee. 18 (d) If a charter school has requested to lease available buildings or land and is unable to 19 reach an agreement with the local board of education, the charter school shall have the right to 20 appeal to the board of county commissioners in which the building or land is located. The board of 21 county commissioners shall have the final decision-making authority on the leasing of the 22 available building or land." 23 SECTION 2. Section 6.5 of S.L. 2014-101 reads as rewritten: 24 "SECTION 6.5. Upon recommendations by the Office of Charter Schools and the Charter 25 Schools Advisory Board, the State Board of Education shall adopt a process and rules for 26 fast-track replication of high-quality charter schools currently operating in the State. The State 27 Board of Education shall not require a planning year for applicants selected through the fast-track 28 replication process. In addition to the requirements for charter applicants set forth in Part 6A of 29 Article 16 of Chapter 115C of the General Statutes, the fast-track replication process adopted by 30 the State Board of Education shall, at a minimum, require a board of directors of a charter school 31 to demonstrate one of the following in order to qualify for fast-track replication: 32 A charter school in this State governed by the board of directors has student (1)33 academic outcomes that are comparable to the academic outcomes of students 34 in the local school administrative unit in which the charter school is located and 35 can provide three years of financially sound audits. 36 The board of directors agrees to contract with an education management (2)37 organization or charter management organization that can demonstrate that it 38 can replicate high-quality charter schools in the State that have proven student 39 academic success and financial soundness. 40 The State Board of Education shall ensure that the rules for a fast-track replication process provide 41 that decisions by the State Board of Education on whether to grant a charter through the 42 replication process are completed in less than 150 days.no later than October 15 of the year immediately preceding the year of the proposed school opening. The State Board of Education 43 44 shall adopt rules and procedures required by this section by December 15, 2014, within 90 days of 45 the effective date of this act, and report to the Joint Legislative Education Oversight Committee by February 15, 2015. within 120 days of the effective date of this act." 46 47 **SECTION 3.** It is the intent of the General Assembly to study and revise the standards 48 for identifying low-performing charter schools. 49 SECTION 4. Section 2 of this act is effective when it becomes law and applies

50 beginning with applications submitted for fast-track replication of schools opening in the

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- 1 2018-2019 school year. The remainder of this act is effective when it becomes law and applies
- 2 beginning with the 2016-2017 school year.