

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2013

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HOUSE BILL 435

Short Title: School Performance Grades. (Public)

Sponsors: Representatives Langdon, Johnson, Holloway, and Cotham (Primary Sponsors).
For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education.

March 27, 2013

1 A BILL TO BE ENTITLED
2 AN ACT TO PROVIDE FOR THE CALCULATION OF SCHOOL PERFORMANCE
3 SCORES AND GRADES BY THE STATE BOARD OF EDUCATION.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** Section 7A.3(e) of S.L. 2012-142 is repealed.

6 **SECTION 2.** Article 8 of Chapter 115C of the General Statutes is amended by
7 adding a new Part to read:

8 "Part 1B. School Performance.

9 "**§ 115C-83.11. School performance scores and grades.**

10 (a) The State Board of Education shall award school performance scores, grades, and an
11 indicator of student growth as required by G.S. 115C-12(9)c1., calculated as provided in this
12 section.

13 (b) For schools serving students in any combination of grades third through eighth
14 grade, the school performance grade shall be calculated based on the performance composite
15 comprised of the following:

16 (1) Percent of students who score at or above proficient on annual assessments
17 for reading assessments in grades three through eight.

18 (2) Percent of students who score at or above proficient on annual assessments
19 for mathematics in grades three through eight.

20 (3) Percent of students who score at or above proficient on annual assessments
21 for science in grades five and eight.

22 (4) Percent of proficient scores in Algebra I/Integrated I, English II, and Biology
23 end-of-course tests.

24 (c) For schools serving students in any combination of grades ninth through twelfth
25 grade, the school performance grade shall be the average of the following five indicators:

26 (1) Percent of proficient scores in Algebra I/Integrated I, English II, and Biology
27 end-of-course tests.

28 (2) Percent of students who complete a higher level mathematics class with a
29 passing grade.

30 (3) Percent of college readiness benchmarks met on a nationally normed test of
31 college readiness.

32 (4) Percent of students who graduate within four years of entering high school.

33 (5) Percent of students who demonstrate workplace readiness on a nationally
34 normed test of workplace readiness.



1 (d) The State Board of Education shall calculate school performance scores using the
2 State mean to set the criteria for each indicator. Each indicator will be translated to a common
3 scale and averaged for the reporting of one school performance letter grade for each school.

4 (e) For schools that meet or exceed growth as determined by the Education
5 Value-Added Assessment System (EVAAS), the final letter grade shall be increased by one
6 value.

7 (f) For schools serving students in third through eighth grade, their final letter grade
8 shall be increased by one letter grade if the performance composite, comprising of the percent
9 of proficient scores for reading, mathematics, and science, is at or above eighty percent (80%)
10 for the current year and the two prior school years.

11 (g) For schools serving students in ninth through twelfth grade, their final letter grade
12 shall be increased by one letter grade if the performance composite, comprising of the percent
13 of proficient scores for Algebra I/Integrated I, English II, and Biology end-of-course tests, is at
14 or above eighty percent (80%) for the current year and the two prior school years.

15 (h) In calculating the overall school performance score earned by schools, the State
16 Board of Education shall proportionally adjust the scale to account for the absence of a school
17 performance element for award of scores to a school that does not have a measure of one of the
18 school performance elements annually assessed for the grades taught at that school.

19 (i) The State Board of Education shall report to the Joint Legislative Education
20 Oversight Committee annually by January 15 on any adjustments to the calculation and the
21 distribution of the school performance grades."

22 **SECTION 3.** G.S. 115C-12(9)c1. reads as rewritten:

23 "c1. To issue an annual "report card" for the State and for each local
24 school administrative unit, assessing each unit's efforts to improve
25 student performance based on the growth in performance of the
26 students in each school and taking into account progress over the
27 previous years' level of performance and the State's performance in
28 comparison with other states. This assessment shall take into account
29 factors that have been shown to affect student performance and that
30 the State Board considers relevant to assess the State's efforts to
31 improve student performance. As a part of the annual "report card"
32 for each local school administrative unit, the State Board shall
33 ~~award~~ award, in accordance with G.S. 115C-83.11, an overall
34 numerical school performance score on a scale of zero to 100 and a
35 corresponding letter grade of A, B, C, D, or F earned by each school
36 within the local school administrative unit. The school performance
37 score and grade shall reflect student performance on annual
38 subject-specific assessments, college and workplace readiness
39 measures, and graduation rates. For schools serving students in any
40 grade from kindergarten to eighth grade, separate performance scores
41 and grades shall also be awarded based on the school performance in
42 reading and mathematics respectively. The annual "report card" for
43 schools serving students in third grade also shall include the number
44 and percentage of third grade students who (i) take and pass the
45 alternative assessment of reading comprehension; (ii) were retained
46 in third grade for not demonstrating reading proficiency as indicated
47 in G.S. 115C-83.7(a); and (iii) were exempt from mandatory third
48 grade retention by category of exemption as listed in
49 G.S. 115C-83.7(b)."

1 **SECTION 4.** This section is effective when it becomes law and applies beginning
2 with the 2013-2014 school year. The State Board of Education shall issue the first annual report
3 cards under G.S. 115C-12(9)c1., as amended by this act, no earlier than August 1, 2014.