GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2009

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SENATE DRS35185-LE-37 (12/30)

Short Title:	Study of High School Programs at Comm. Coll.	(Public)
Sponsors:	Senator Swindell.	
Referred to:		

A BILL TO BE ENTITLED

AN ACT DIRECTING THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE TO STUDY THE CONSOLIDATION OF THE GENERAL STATUTES AND ADMINISTRATIVE RULES PERTAINING TO HIGH SCHOOL PROGRAMS OFFERED AT COMMUNITY COLLEGES.

Whereas, the North Carolina Community College System currently offers myriad programs to high school students; and

Whereas, over 34,000 students participated in these programs, such as Huskins Bill courses, dual enrollment, Learn and Earn, Learn and Earn Online, and college transfer courses, in 2007-2008; and

Whereas, it is up to the individual community college to determine the appropriate coding and classification of these high school students to determine reimbursement amounts from either the North Carolina Department of Public Instruction or through the generation of regular FTE; and

Whereas, high school students may participate in one or more of these programs simultaneously, making administration of payments and coding of these students problematic; and

Whereas, the North Carolina Association of Community College Presidents strongly supports a review of the statutes and rules governing high school programs in order to ensure consistency in administration; Now, therefore,

The General Assembly of North Carolina enacts:

SECTION 1. The Joint Legislative Education Oversight Committee shall study the consolidation of the General Statutes and administrative rules pertaining to high school programs offered at community colleges, including Huskins Bill courses, dual enrollment, Learn and Earn, Learn and Earn Online, and college transfer courses, to facilitate consistency in administration of these programs among colleges and to ensure that revenues are appropriately received by the colleges to fulfill their responsibility in providing these programs to high school students. The Committee shall report the results of its study to the 2010 Regular Session of the 2009 General Assembly.

SECTION 2. This act is effective when it becomes law.