## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2009

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## SENATE DRS85305-LHz-265\* (04/09)

Short Title:	Consolidate Student Financial Aid/Work Group.	(Public)
Sponsors:	Senators Stevens, Dorsett, Foriest, Goodall, and Vaughan.	
Referred to:		

## A BILL TO BE ENTITLED

AN ACT TO ESTABLISH A WORK GROUP TO DEVELOP RECOMMENDATIONS AND
OPTIONS FOR SIMPLIFYING AND CONSOLIDATING THE DELIVERY OF,
ADMINISTRATION OF, AND ACCESS TO STATE-FUNDED FINANCIAL AID FOR
STUDENTS, AS RECOMMENDED BY THE JOINT SELECT COMMITTEE ON
STATE-FUNDED STUDENT AID.

7 The General Assembly of North Carolina enacts:

8 **SECTION 1.(a)** The State Education Assistance Authority, The University of 9 North Carolina, the North Carolina Community College System, and the Fiscal Research 10 Division of the General Assembly shall establish a work group to study jointly the 11 simplification and consolidation of State-funded financial aid for students. North Carolina 12 Independent Colleges and Universities, Inc., shall also be included as a joint member of the 13 work group if it chooses to participate in the study. The State Education Assistance Authority 14 shall be the lead agency for the work group and study.

15 **SECTION 1.(b)** The purpose of the study is to develop recommendations and 16 options for simplifying and consolidating the delivery of, administration of, and access to 17 State-funded financial aid for students. In conducting the study, the work group shall consider 18 the State's current student financial aid programs and how to consolidate those programs into 19 two categories of State-funded student aid programs: one program that consolidates the State's 20 major need-based programs and one program that consolidates many of the State's scholarship and forgivable loan programs currently available to students who plan to earn degrees and 21 22 pursue careers in certain professional areas. More specifically the work group shall do the 23 following:

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(1) Design a unified need-based financial aid program that combines at a minimum the following three programs into a single need-based financial aid program: The University of North Carolina Need-Based Grant program, the North Carolina Community College Grant program, and the North Carolina Education Lottery Scholarship program established under Article 35A of Chapter 115C of the General Statutes. Currently each of these programs has its own award criteria, formulas, target populations, and funding sources (Escheat Fund, General Fund, and Lottery Funds). As part of its study, the work group shall determine what the appropriate parameters may be for such a unified program by using models that take into account income, expected family contribution, college expenses, type of college attended, and any other factors the work group deems relevant. In designing the program, the



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15 16 work group shall address the issue of proportionality of funding and shall take into account all of the following in its consideration of that issue: the proportionality of funding that currently exists among The University of North Carolina, the North Carolina Community College System, and the North Carolina private colleges and universities; funding sources; accounting for student enrollment change; monetary differences between certain categories of students and whether based on those monetary differences student financial aid should be based on cost of attendance or tuition and fees. The work group may also consider whether it is appropriate to redefine "need" for purposes of student financial aid and to develop a common formula for the distribution of financial aid and the consequences of any proposed modifications if the decision is made to redefine "need" and develop a common formula. The program shall be designed to: (i) distribute funds in a manner that is consistent with legislative intent, but more easily understood by potential students, and (ii) retain the ability to track lottery funds.

17 Design a "forgivable loans for service" program that combines at a minimum (2)18 the following existing programs into one consolidated program that focuses 19 on loans for services: the Nurse Educators of Tomorrow; Nurse Scholars 20 Program; Nurse Education Scholarship Loan Program; Board of Governors 21 Medical Scholarship Loans; Board of Governors Dental Scholarship Loans; 22 Health, Science and Mathematics Student Loan Program; Prospective 23 Teacher Scholarship Loan Program; and the Teacher Assistant Scholarship 24 Program. This single consolidated program shall initially focus on two high 25 area needs: teaching and health professions (including nursing, allied health 26 and medical, dental, and pharmacy careers). In designing this program, the 27 work group may consider the current allocation of funds among the various 28 scholarship and forgivable loan programs, whether it would be appropriate 29 to allow the reallocation and award of funds not distributed as forgivable 30 loans in a specific service area to be awarded as forgivable loans in a 31 different service area, and, if so, what procedure and methodology would be 32 appropriate to trigger the reallocation of funds and provide for the 33 distribution of those funds as awards in a different service area.

34 SECTION 1.(c) In addition to the considerations set out in subsection (b) of this 35 section, the work group shall also consider all of the following: the time period required to 36 phase out student loans from any of the programs affected by the program consolidation; how 37 federal funding may affect student financial aid services; how to deal with current recipients of 38 funds from programs affected by the consolidation; how to deal with recipients who are paying 39 back loans made through programs affected by the consolidation; whether the State Education 40 Assistance Authority should be authorized to extend the repayment period for forgivable loans 41 in hardship circumstances when a good faith effort has been made to repay the loan in a timely 42 manner, and if so, what the appropriate procedure may be for making that determination and 43 extending the repayment period. The work group may also consider any other issues it deems 44 relevant to this study.

45 **SECTION 1.(d)** The work group shall present its proposed program designs and 46 report its findings and recommendations to the Joint Select Committee on State-Funded Student 47 Financial Aid by October 1, 2010. In its report the work group shall also identify options that 48 may vary from the proposed program designs but that are alternatives that the work group 49 determines may also be workable and consistent with the legislative intent of this study. The 50 work group shall also include in the report any legislative changes that may be needed to 51 implement the program designs and work group recommendations. 1

**SECTION 2.** This act is effective when it becomes law.