

BILL NUMBER: House Bill 1151 (Third Edition)

SHORT TITLE: Planning Time & Duty-Free Lunch for Teachers.

SPONSOR(S):

FISCAL IMPACT					
	Yes ()	No (X)	No Estimate Available ()		
	<u>FY 2006-07</u>	<u>FY 2007-08</u>	<u>FY 2008-09</u>	<u>FY 2009-10</u>	FY 2010-11
REVENUES:					
EXPENDITURES:					
POSITIONS (cumulative):					
PRINCIPAL DEPARTMENT(S) & PROGRAM(S) AFFECTED: State Board of Education, Public Schools					
EFFECTIVE DATE: The bill would become effective July 1, 2006, and would apply to school improvement plans beginning with the 2007-2008 school year.					

BILL SUMMARY:

Amends G.S. 115C-105.27 to require school improvement plans to include a plan to provide (a) a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the school improvement team, and (b) duty-free instructional planning time for every teacher, with the goal of providing an average of at least five hours of planning time per week. HB 1151 removes the State Board of Education's authority to grant waivers of State laws pertaining to duty-free periods for classroom teachers when the waivers are requested as part of a school improvement plan. This bill also makes conforming changes to G.S. 115C-301.1.

ASSUMPTIONS AND METHODOLOGY:

Under this act, the school improvement team is required to develop, as part of their school improvement plan, a plan that sets out how their school would provide both a duty-free lunch period and instructional planning time for all teachers. Since there is an existing process for developing a school improvement plan, no additional resources are required to modify the plan to meet the requirements of this act.

While the bill sets out goals for the provision of duty-free lunch and instructional planning periods, it does not require schools to provide a specified amount of duty-free time. The bill also does not prescribe how schools shall provide these duty-free periods. Consequently, the bill does not require schools to develop a plan that necessarily would expend additional resources for this purpose. Schools have the flexibility to develop a plan that would provide both types of duty-free periods within existing resources.

SOURCES OF DATA:

TECHNICAL CONSIDERATIONS: None

FISCAL RESEARCH DIVISION: (919) 733-4910

PREPARED BY: Jennifer Haygood

APPROVED BY: Lynn Muchmore, Director Fiscal Research Division

DATE: July 7, 2006



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