GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2005

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HOUSE BILL 583

Second Edition Engrossed 4/4/05 Senate Education/Higher Education Committee Substitute Adopted 5/18/05

Short Title:	Comm. Coll./Lead Agency for Job Training.	(Public)
Sponsors:		
Referred to:		

March 10, 2005

A BILL TO BE ENTITLED
AN ACT DESIGNATING THE COMMUNITY COLLE

AN ACT DESIGNATING THE COMMUNITY COLLEGES SYSTEM OFFICE AS THE PRIMARY LEAD AGENCY FOR DELIVERING WORKFORCE DEVELOPMENT TRAINING, LITERACY, AND ADULT EDUCATION IN THE STATE, AND TO ALLOW INTELLECTUALLY GIFTED YOUTHS TO ATTEND COMMUNITY COLLEGES.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115D-1 reads as rewritten:

"§ 115D-1. Statement of purpose.

The purposes of this Chapter are to provide for the establishment, organization, and administration of a system of educational institutions throughout the State offering courses of instruction in one or more of the general areas of two-year college parallel, technical, vocational, and adult education programs, to serve as a legislative charter for such institutions, and to authorize the levying of local taxes and the issuing of local bonds for the support thereof. The major purpose of each and every institution operating under the provisions of this Chapter shall be and shall continue to be the offering of vocational and technical education and training, and of basic, high school level, academic education needed in order to profit from vocational and technical education, for students who are high school graduates or who are beyond the compulsory age limit of the public school system and who have left the public schools, provided, juveniles of any age committed to the Department of Juvenile Justice and Delinquency Prevention by a court of competent jurisdiction may, if approved by the director of the youth development center to which they are assigned, take courses offered by institutions of the system if they are otherwise qualified for admission.

The Community Colleges System Office is designated as the primary lead agency for delivering workforce development training, adult literacy training, and adult education programs in the State."

1		ECTION 2. Section 4 of S.L. 2001-312, as amended by Section 76 of	S.L.
2	2001-487	eads as rewritten:	
3	"SEC	ON 4. Section 2 of this act is effective when it becomes law, and	shall
4	apply to	ginning with the 2001-2002 academic year. Section 2 of this act ex	pires
5	Septemb	, 2004. 2008. The remainder of this act is effective when it becomes law	$\mathcal{N}.$ "
6		ECTION 3. G.S. 115D-1.1, as reenacted by Section 2 of this act, read	ds as
7	rewritten		
8	"§ 115D-	. Discretion in admissions.	
9	(a)	otwithstanding G.S. 115D-1, a student under the age of 16 may enroll	in a
10	commun	college if the following conditions are met:	
11) The president of the community college or the president's desi	_
12		finds, based on criteria established by the State Board of Comm	•
13		Colleges, that the student is intellectually gifted and that the stu	
14		has the maturity to justify admission to the community college; an	
15		One of the following persons approves the student's enrollment	in a
16		community college:	
17		a. The local board of education, or the board's designee, fo	
18		local school administrative unit in which the studer	nt <u>is</u>
19		<u>domiciled or</u> is enrolled.	
20		b. The administrator, or the administrator's designee, of	the
21		nonpublic school in which the student is enrolled.	
22		c. The person who provides the academic instruction in the h	nome
23		school in which the student is enrolled.	
24		d. The designee of the board of directors of the charter scho	ol in
25		which the student is enrolled.	
26		e. The administrator of the college or university where the stu	<u>ıdent</u>
27	(1.)	is enrolled.	
28	(b)	he State Board of Community Colleges, in consultation with the Depart	ment

SECTION 4. This act is effective when it becomes law.

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