NORTH CAROLINA GENERAL ASSEMBLY LEGISLATIVE FISCAL NOTE

BILL NUMBER: SB 1326/HB1303

SHORT TITLE: Community College Education Improvement Act

SPONSOR(S): Senator Rand/Representative Warner

FISCAL IMPACT: Expenditures: Increase (X) Decrease ()

Revenues: Increase () Decrease ()

No Impact ()

No Estimate Available ()

FUND AFFECTED: General Fund (X) Highway Fund () Local Govt. ()

Other Funds ()

BILL SUMMARY: Provides a grant covering tuition and fees to students attending community colleges who meet certain income conditions and that receive Pell Grants that would cover tuition and fees.

EFFECTIVE DATE: July 1, 1996 for payments beginning in the 1996-97 academic year.

PRINCIPAL DEPARTMENT(S)/PROGRAM(S) AFFECTED: Community Colleges

FISCAL IMPACT

	FY	FY	FY	FY	FY	
	19 <mark>96-</mark> 97	19 97- 98	19 <mark>98-</mark> 99 199	99-00 2	000-01	
REVENUES:						
GENERAL FUND		-0-	- 0 <i>-</i>	-0-	-0-	-0-
HIGHWAY FUND						
HIGHWAY TRUST	' FUND					
LOCAL						
EXPENDITURES	\$18,581,944	\$19,006,918	\$20,434,76	5 \$20,942,9	15 \$21,466,089	
POSITIONS:						
Dept. of Comm	. Colleges	33	3	3	3	
State Educ. A	sst. Auth.	18	18	19	20	20

ASSUMPTIONS AND METHODOLOGY:

That the State Board will adopt guidelines for students above 21 years of age that are consistent with the guidelines in subsection (c) for students under 21.

That the numbers of students receiving Pell Grants will increase from 15.4% to 20% of all curriculum students, since they will all be required to apply for Grants and be turned down for the amount necessary to cover tuition and fees before they are eligible for these grants. The low rate of Pell Grant recipients is due to the low cost of tuition in N.C. Pell Grants are determined by a matrix of

- "Expected Family Contribution (EFC)" based on income and family size and "Cost of Attendance" (tuition and fees).
- Student enrollments will increase by 2.3% from 1996-99 and by 2.5% after 2000. (Based on FRD's financial model).
- One half of the students attending community colleges have incomes below the median family income for N.C. as determined by the 1996 U.S. Census.
- The mix of in-state and out-of-state students will remain constant.
- The State Board will use its authority under subsection (4) to permit students under 21 with a criminal record to receive the grant.
- The State Education Assistance Authority's cost to administer this program is in accordance with its cost to administer other educational grants, which it estimates is 3% of the program cost.
- Tuition remains constant over the next two years and goes up 5% in 1998-99 and remains constant for another 2 years.
- The ratio between student headcount and full-time equivalent (FTE) students remains constant. (Approximately 2 to 1).

METHODOLOGY:

The starting point for the student estimate is the 1994-95 actual in-state headcount (200,161) in curriculum programs, that lead to an associate degree: college transfer, general education, and technical students adjusted for enrollment growth. ("adjusted for growth" figure: 204,765)

- That number is divided by two since one half of the population is below the 1995 median family income of \$41,252. (Close to the maximum eligibility criteria in subsection (c)(3).)
- The number of students receiving Pell Grants is subtracted from this number, assuming that all Pell Grant recipients are below \$41,525 in income. The remaining students would be eligible for the program and are multiplied by the adjusted tuition calculated below.
- To adjust for the part-time nature of community college students, a ratio of student headcount to FTE's is calculated (50%) and that rounded ratio is multiplied by the 3 quarter academic year tuition and fees (\$584.50):

 $\frac{\text{FY 96-97 example:}}{\text{rounded}} \quad (104,751 \text{ (FTE)/231,254 (headcount)} = 45\%$ to halftime: 50% multiplied by \$584.50 = \$292.

The eligible students number, which is adjusted every year based on the assumptions listed previously, is multiplied by the tuition and fee number, adjusted according to the assumptions. This yields the program cost per year.

The administrative cost for the Department of Community Colleges is based on 3 positions at \$29,000 plus fringes.

The State Education Assistance Authority estimated that it would cost 3% of the program cost, similarly to its other programs. However, the Director suggested that the Department of Community Colleges could probably administer it more efficiently at approximately \$65,000 - \$75,000 if the bill were amended. *(Technical consideration)

Estimated Total Curriculum Student headcount:

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96-97: 204,765

97-98: 209,475

98-99: 214,293

99-00: 219,650

00-01: 225,141
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One half of students: (1/2 below median income)

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Minus Pell Grant recipients: (20% of student headcount)

96-97: 102,383 - 40,953 = 61,430

97-98: 104,738 - 41,895 = 62,843

98-99: 107,147 - 42,859 = 64,288

99-00: 109,825 - 43,930 = 65,895

00-01: 112,571 - 45,028 = 67,543
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Estimated Eligible Students multiplied by pro-rated tuition:

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96-97: 61,430 \times 292 = $17,937,560

97-98: 62,843 \times 292 = $18,350,156

98-99: 64,288 \times 307 = $19,736,416

99-00: 65,895 \times 307 = $20,229,765

00-01: 67,543 \times 307 = $20,735,701
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State Education Assistance Authority Costs (3% of Program Cost)

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96-97: $17,937,560 x .03 = $538,127

97-98: $18,350,156 x .03 = $550,505

98-99: $19,736,416 x .03 = $592,092

99-00: $20,229,705 x .03 = $606,893

00-01: $20,737,701 x .03 = $622,131
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Department of Community Colleges Cost:

\$106,257 3 positions @ \$29,000 + fringes each

TOTAL:

	<u>Grants</u>	State Ed Assistance		Department of Community Colleges	<u>Total</u>
96-97:	\$17,937,560	\$538,127	\$106,257	\$18,581,944	
97-98:	\$18,350,156	\$550,505	\$106,257	\$19,006,918	
98-99:	\$19,736,416	\$592,092	\$106,257	\$20,434,765	
99-00:	\$20,229,765	\$606,893	\$106,257	\$20,942,915	
00-01:	\$20,737,701	\$622,131	\$106,257	\$21,466,089	

SOURCES OF DATA: Community Colleges Annual Statistical Report (Vol. 30) 1994-95 U.S. Bureau of the Census Median Income Data; Statistical Abstract of Higher Education in N.C. 1995-96; Department of Community Colleges, State Educational Assistance Authority.

TECHNICAL CONSIDERATIONS: (See asterisk under methodology)

FISCAL RESEARCH DIVISION

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