NORTH CAROLINA GENERAL ASSEMBLY

LEGISLATIVE FISCAL NOTE

BILL NUMBER: House Bill 877

SHORT TITLE: Abolish End-of-Course Testing

SPONSOR(S): Representative Cansler

FISCAL IMPACT: Expenditures: Increase () Decrease ()
Revenues: Increase () Decrease ()
No Impact ()
No Estimate Available (X)

FUND AFFECTED: General Fund () Highway Fund () Local Fund ()
Other Fund ()

BILL SUMMARY: Effective July 1, 1996, repeals GS 115C-174.11(c), which requires end-of-course and end-of-grade testing for grades three through 12. Directs State Board of Education to examine testing programs and

report to General Assembly, by May 1, 1996, on recommendations on how to measure best academic achievements of students and effectiveness of teachers. Directs Board to compare national tests with tests developed just for North Carolina.

EFFECTIVE DATE: Effective upon ratification, except the abolition of end-of-course and end-of-grade test which is July 1, 1996.

PRINCIPAL DEPARTMENT(S)/PROGRAM(S) AFFECTED: State Board of Education, The Department of Public Instruction and local school systems.

FISCAL IMPACT

<u>FY</u> <u>FY</u> <u>FY</u> <u>FY</u> <u>FY</u>

EXPENDITURES
TOTAL EXPENDITURES
STATE FUNDS
FEDERAL FUNDS
LOCAL FUNDS
OTHER FUNDS
RECEIPTS/FEES

POSITIONS:

ASSUMPTIONS AND METHODOLOGY:

- 1. Abolishes the current end-of-course and end-of-grade testing program effective July 1, 1996.
- 2. North Carolina is currently expending approximately \$7.5 million per year on the current program. This includes end-of-course and end-of-grade tests and the PSAT.
- 3. No new testing program is established in House Bill 877.
- 4. Future expenditures for a new testing program cannot be projected, until the State Board of Education makes its recommendations in May of 1996.
- 5. Future costs would include test development and implementation in the 119 school systems.

SOURCES OF DATA: Department of Public Instruction.

TECHNICAL CONSIDERATIONS:

FISCAL RESEARCH DIVISION

733-4910

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