

**GENERAL ASSEMBLY OF NORTH CAROLINA**

**SESSION 1995**

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HOUSE BILL 939  
Committee Substitute Favorable 6/15/95

Short Title: Real Education Program.

(Public)

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Sponsors:

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Referred to:

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April 12, 1995

A BILL TO BE ENTITLED

1 AN ACT TO AUTHORIZE THE LEGISLATIVE RESEARCH COMMISSION TO  
2 STUDY THE REPEAL OF THE BASIC EDUCATION PROGRAM AND THE  
3 OUTCOME-BASED EDUCATION PROGRAM AND TO STUDY WHETHER TO  
4 REPLACE THESE PROGRAMS WITH THE REAL EDUCATION PROGRAM.  
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6 The General Assembly of North Carolina enacts:

7 Section 1. The General Assembly finds that:

8 (1) Teachers should engage children in the process of teaching and learning  
9 rather than just telling children what to do;

10 (2) Parents should have the opportunity of participating in character-  
11 centered learning environments and community experiences with their  
12 children. Public school environments should be characterized by  
13 attention to positive growth and emotional, intellectual, social, and  
14 physical development of students. Through partnership with families,  
15 an atmosphere should be fostered wherein the young child is eager to  
16 learn. Faculty and staff shall prepare students who are confident and  
17 ready to assume civic roles and responsibilities in a multifaceted  
18 changing society and world community;

- 1           (3) All subjects should be taught in the light of American values. Parents  
2           are the primary educators of their children; therefore, teachers must  
3           work closely with them in both the school context; and  
4           (4) Students reach their individual potential by thinking clearly, forming  
5           strong convictions, and acting in ways consonant with their beliefs for  
6           the betterment of their own lives and society as a whole.

7 Therefore, the Legislative Research Commission is authorized to study the repeal of the  
8 Basic Education Program and the Outcome-Based Education Program and whether to  
9 replace them with the Real Education Program, which sets out, within curriculum areas,  
10 the goals with concrete and specific skills developments and the measurable  
11 accomplishments that are appropriate for students at each grade level, and which also  
12 provides specific guidelines for teachers within curriculum areas to construct teaching  
13 and learning activities for students.

14           Sec. 2. The Commission shall make a final report of its recommendations to  
15 the 1997 General Assembly and may make an interim report to the 1996 Regular Session  
16 of the 1995 General Assembly.

17           Sec. 3. This act is effective upon ratification.