GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1993

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SENATE JOINT RESOLUTION 111*

Sponsors: Senators Warren, Allran, Lee, Sands, Speed; and Jordan.

Referred to: Education/Higher Education.

February 10, 1993

1	A JOINT RESOLUTION TO APPROVE A SYSTEM TO DEVELOP AND
2	IMPLEMENT A SYSTEM FOR BUILDING IMPROVEMENT REPORTS.
3	Whereas, the 1991 General Assembly charged the State Board of Education
4	to develop a system of school building improvement reports for each school building;
5	and
6	Whereas, the building improvement reports are intended to regularly and
7	systematically report school progress to the parents and citizens of the communities
8	served by the schools; and
9	Whereas, the State Board of Education developed a system and reported its
10	plan to the Joint Legislative Education Oversight Committee on December 1, 1992; and
11	Whereas, the 1991 General Assembly charged the Joint Legislative Education
12	Oversight Committee to submit a proposed plan for school building reports to the 1993
13	General Assembly for its approval; and
14	Whereas, the Joint Legislative Education Oversight Committee reviewed the
15	plan submitted by the State Board of Education which includes technical assistance by
16	the Department of Public Instruction to local units so that those units may by computer
17	program use local test data to create unique reports for each school building; and
18	Whereas, according to the State Board Report all building reports will include
19	the following minimum information:
20	Average daily attendance;
21	The number and percent of students in each of the following categories:
22	race, gender, gifted, handicapped, and those educationally disadvantaged;
23	Number and types of staff members by category;
24	Student/teacher ratios;
25	Characteristics of classroom teachers;
26	Parent education levels;

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1	Percent of students eligible for free and reduced lunch;
2	Absentee rates;
3	Student performance;
4	Postgraduation performance;
5	School performance on Accountability Act goals;
6	Advanced placement performance and participation;
7	Diploma and certificate ratios; and
8	Graduation, retention, and dropout rates; and
9	Whereas, the State Board plan recommended but did not require that school
10	reports disaggregate school performance data by race and gender; and
11	Whereas, the Joint Legislative Education Oversight Committee finds that
12	disaggregation of performance data by race and gender will result in opportunities to
13 14	specifically target the needs and school performance of specific populations; and
14 15	Whereas, the Joint Legislative Education Oversight Committee finds that the
15 16	State Board plan mentions but does not emphasize that building improvement reports
10 17	shall specifically report on progress made on each building's unique goals for qualitative improvement, for example, increased parent involvement and welcome or dynamic
17	school environments; and
18 19	Whereas, G.S. 115C-12(9) requires that the first building improvement
20	reports shall be produced by local school units by March 15, 1995;
20	Now, therefore, be it resolved by the Senate, the House of Representatives concurring:
21	Section 1. The plan by the State Board of Education to develop and
22	implement a system for building improvement reports is approved with the following
23	modifications:
25	(1) Performance data shall be disaggregated by race and by gender on
26	each school building improvement report;
20 27	(2) Progress made on each building's unique goals for qualitative
28	improvements shall be emphasized in the development of the plan and
29	reported by each building in its report; and
30	(3) Reports shall be sent to the Department of Public Instruction by the
31	local school administrative unit and shall be made available by the unit
32	to any person requesting the report.
33	Sec. 2. This resolution is effective upon ratification.
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