

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1993

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HOUSE JOINT RESOLUTION 11*

Sponsors: Representatives Fussell, Redwine, Dickson, Gardner, Jeffus, Michaux, Oldham, Rogers; Warner, H. Hunter, Stamey, Hensley, and Bowie.

Referred to: Rules, Calendar, and Operations of the House.

February 1, 1993

1 A JOINT RESOLUTION TO ESTABLISH THE COMMISSION TO IMPROVE
2 EDUCATION SUPPORT SERVICES TO CHILDREN AND FAMILIES.

3 Whereas, in 1992 the Legislative Research Commission authorized the study
4 of issues related to students at risk of not attaining academic, social, and economic
5 success in order to (i) identify how the delivery of educational services from preschool
6 through twelfth grade fails to address these students' needs, (ii) develop proposals to
7 improve the delivery of educational services to these students, and (iii) recommend the
8 human and economic services necessary to improve these students' individual optimal
9 potentials; and

10 Whereas, the Students at Risk Study Committee was unable to complete its
11 work due to its broad scope; and

12 Whereas, the Students at Risk Study Committee has identified further issues
13 affecting these students that need to be studied in order to carry out its purpose;

14 Now, therefore, be it resolved by the House of Representatives, the Senate concurring:

15 Section 1. There is established the Commission to Improve Education
16 Support Services to Children and Families to continue the work of the Study Committee
17 on Students at Risk established in 1992 by the Legislative Research Commission, as
18 structured by Article 6B of Chapter 120 of the General Statutes. The study shall:

19 (1) Identify the needs of students who are at risk of not attaining
20 academic, social, and economic success.

- 1 (2) Study the causes that lead students to become at risk of not attaining
2 academic, social, and economic success and methods to alleviate the
3 impact of those causes.
 - 4 (3) Study the impact of education reform in North Carolina on students at
5 risk of not attaining academic, social, and economic success.
 - 6 (4) Study and recommend methods to optimize coordination between
7 federal and State efforts to address issues related to students at risk of
8 not attaining academic, social, and economic success.
 - 9 (5) Identify educational methods that best meet the needs of at-risk
10 students and recommend how to incorporate these methods into the
11 public education process.
 - 12 (6) Study the extent of North Carolina's legal, ethical, economic, political,
13 and civic responsibility to provide and maximize access to educational
14 opportunity for students at risk of not attaining academic, social, and
15 economic success.
 - 16 (7) Recommend a comprehensive plan to implement, monitor, and
17 improve the delivery of educational and related services for students at
18 risk of not attaining academic, social, and economic success.
 - 19 (8) Determine the best method for evaluating delivery services designed to
20 improve the delivery of educational and related services to students at
21 risk of not attaining academic, social, and economic success. Study of
22 this issue shall focus on outcome measures.
 - 23 (9) Monitor and evaluate the implementation plan for Family Resource
24 Centers developed by the Interagency Task Force on Family Resource
25 Centers, if established, and recommend improvements to enable this
26 Task Force to carry out its purpose.
 - 27 (10) Identify existing resources, including, but not limited to, funds and
28 services currently available for dropout prevention, teen pregnancy,
29 and alcohol and drug abuse prevention, targeted for students in grades
30 seven through 12, and recommend methods to coordinate these
31 resources more effectively and efficiently.
 - 32 (11) Study the fragmented service delivery systems in areas such as
33 education, health, mental health, and social services at both the State
34 and local levels, identify barriers to interagency collaboration, and
35 recommend a plan that would enable agencies to collaborate more
36 effectively on the delivery of needed services to students at risk and
37 their families.
 - 38 (12) Study any other issues necessary to carry out the purpose of the study.
- 39 Sec. 2. The Commission shall consist of 16 members appointed as follows:
- 40 (1) The President Pro Tempore of the Senate shall appoint eight members,
41 at least five of whom are members of the Senate. The President Pro
42 Tempore shall designate one cochair of the Commission.
 - 43 (2) The Speaker of the House of Representatives shall appoint eight
44 members, at least five of whom are members of the House of

1 Representatives. The Speaker shall designate one cochair of the
2 Commission.

3 The members shall be appointed no later than September 1, 1993. If a
4 vacancy occurs in the membership, the appointing authority shall appoint another
5 member to serve for the balance of the unexpired term.

6 Sec. 3. The Commission may submit an interim report of its findings and
7 recommendations to the General Assembly no later than May 15, 1994, by filing the
8 report with the President Pro Tempore of the Senate and the Speaker of the House of
9 Representatives. The Commission shall submit a final report of its findings and
10 recommendations to the General Assembly no later than January 15, 1995, by filing the
11 report with the President Pro Tempore of the Senate and the Speaker of the House of
12 Representatives. Upon filing its final report, the Commission shall terminate.

13 Sec. 4. The Commission, while in the discharge of official duties, may
14 exercise all the powers provided under G.S. 120-19, and G.S. 120-19.1 through G.S.
15 120-19.4. The Commission may meet at any time upon the joint call of the cochairs.
16 The Commission may, with the prior approval of the Legislative Services Commission,
17 meet in the Legislative Building or the Legislative Office Building.

18 Sec. 5. Members of the Commission shall receive subsistence and travel
19 expenses in accordance with G.S. 138-5, 138-6, or 120-3.1, as appropriate.

20 Sec. 6. The Commission may contract for professional, clerical, or consultant
21 services as provided by G.S. 120-32.02. The Legislative Services Commission, through
22 the Legislative Administrative Officer, shall assign professional staff to assist in the
23 work of the Commission. The House of Representatives' and the Senate's Supervisors
24 of Clerks shall assign clerical staff to the Commission, upon the direction of the
25 Legislative Services Commission. The expenses relating to clerical employees shall be
26 borne by the Commission.

27 Sec. 7. There is appropriated from the General Fund to the General
28 Assembly the sum of fifty thousand dollars (\$50,000) for the 1993-94 fiscal year and
29 the sum of fifty thousand dollars (\$50,000) for the 1994-95 fiscal year to fund the
30 Commission to Improve Education Support Services to Children and Families.

31 Sec. 8. This resolution becomes effective July 1, 1993.